**SYLLABUS**

**Spring semester 2021-2022 academic years**

**on the educational program “7M03110 - Politology”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | **Laboratory (Lab)** |
|  | East in World Politics | 7 | 15 | 30 |  | 5 | 78 |
| **Academic course information** |
| **Form of education** | **Type of course**  | **Types of lectures** | **Types of practical training**  | **Number of IWS** | **Form of final control** |
| On-line/combined with MOOC | Theoretical | Informative, analytical, inter-active, lecture-discuss | Discuss. Brainstorming,Mini-conference | At least 5 | Test in “Moodle” system |
| Lecturer  | Aigul Abzhapparova – PhD |  |
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| Telephone number | 87015292537 |
| **Academic presentation of the course**  |

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| **Aim of course**  | **Expected Learning Outcomes (LO)**As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators) |
| The purpose of the course "East in world politics" is to familiarize students with the main trends in the development of the system of international relations in terms of the place and role of the countries of the East (Asia and Africa), as well as with the main problems of world politics in relation to the East. | **LO 1** understand the main paradigms and theoretical schools available in the world scientific and educational literature on international relations; | **ID1.1** interpret the basic paradigms and theoretical school, available in the world's scientific and academic literature on international relations;**ID 1.2** know main term and categories of IR |
| **LO 2** interpret the main theoretical approaches to the analysis of international relations; | **ID 2.1.** explain the essence of theoretical approaches;**ID 2.2.** consider the differences between the theoretical schools and trends in international political science. |
| **LO 3** disclose the structural and functional aspects of international relations; problems of international order;  | **ID 3.1.** **-** reveal the contents of the main categories and concepts that allow to know the contradictions of international life**.****ID3.2.** use theoretical methods to analyze contemporary world order  |
| **LO 4** identify the features and problems of modern international relations, the typology and structure of the system of international relations, the patterns of their functioning; | **ID 4.1.** evaluate the advantages and difficulties of IR theories.**ID 4.2** analyze critically, and write knowledgeably about, major IR theories, relating these both to contemporary events and historical processes. |
| **LO 5** assess international political practice to explain contemporary world political processes and events. | ID 5.1 apply theoretical approaches to analyze particular events in IR sphere and geopolitical trends. |
| **Prerequisites** | Contemporary international relations and global development |
| **Post requisites** | Central Asia in World Politics |
| **Information resources**  | 1. Caramani D. Lorenz P. Comparative Politics of Southeast Asia. Springer International Publishing AG 2018.
2. 3 Panarin I.N. Hybrid war and geopolitics/ I.N.Panarin. - Moscow: Hotline-Telecom, 2021. - 472 p.
3. Husain, Waris. The Judicialization of Politics in Pakistan: A Comparative Study of Judicial Restraint and its Development in India, the US and Pakistan. Routledge, 2018
4. Сафонов, А. А.  Международные конфликты в XXI веке : учебник и практикум для академического бакалавриата / А. А. Сафонов, М. А. Сафонова. — Москва : Издательство Юрайт, 2019. — 299 с
5. Сафонов, А. А.  Международные конфликты в XXI веке : учебник и практикум для академического бакалавриата / А. А. Сафонов, М. А. Сафонова. — Москва : Издательство Юрайт, 2019. — 299 с
6. Лопарев, А. В.  Конфликтология : учебник для вузов / А. В. Лопарев, Д. Ю. Знаменский. — 2-е изд., испр. и доп. — Москва : Издательство Юрайт, 2021. — 298 с
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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:** All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.**Academic values:**- Practical trainings/laboratories, IWS should be independent, creative.- Plagiarism, forgery, cheating at all stages of control are unacceptable.- Students with disabilities can receive counseling at e-mail rahimbekovabakyt@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:** assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).**Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| weeks  | Topic name | LO | ID | amount of hours  | Maximum score | Form of Knowledge Assessment  | TheForm of the lesson / platform |

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| 1 | **L.1** Introduction. East as the territorial and civilization complex of Asia and Africa.  | LО 1 | ID 1.1. | 1 | 2 |  | Video lecture in MS Teams |
| 1 | **PT 1** The main distinctions between East and West. The civilizational characteristics of East Asia | LО 1 | ID 1.1. | 2 | 8 | Analysis | Webinarin MS Teams |
| 2 | **L.2** Historical retrospective of the role of Eastern countries in world politics | LО 1 | ID 1.1. | 1 | 2 |  | Video lecture in MS Teams |
| 2 | **PT 2** Historical background of Eastern countries (colonization and decolonization :stages and consequences | LО 1 | ID 1.1. | 2 | 8 | Analysis | Webinarin MS Teams |
| 3 | **L.**3 Conceptual framework of studying political processes in the West and East | LО 1 | ID 1.1. | 1 | 2 |  | Video lecture in MS Teams |
| 3 | **PT 3** Main theoretical approaches to studying East in World Politics | LО 1 | ID 1.1. | 2 | 8 |  | Webinarin MS Teams |
| 3 | **IWSP 1 Consultation on the implementation of IWS1** | LО 1 | ID 1.1. |  | 5 |  | Webinarin MS Teams |
| 3 | **IWS 1.** Read book by E.Said “Orientalizm”, make notes  | LО 2 | ID 2.1. |  | 25 | Logic task |  |
| 4 | **L.4**. East-West: features of the socio-political structure and dynamics of socio-political processes | LО 3 | ID 3.1. | 1 | 2 |  | Video lecture in MS Teams |
| 4 | PT 4 Political systems and regimes on East | LО 1 | ID 1.1. | 2 | 8 |  | Webinarin MS Teams |
| 5 | L5. Middle East in World Politics.“The Arab Spring and the transformation of political regimes in the Middle East | LО 4 | ID 4.1. | 1 | 2 |  | Video lecture in MS Teams |
| 5 | **PT 5** Arab spring” (main factors, common and distinguished features in particular countries) | LО 1 | ID 1.1. | 2 | 8 |  | Webinarin MS Teams |
| 5 | **IWSP 2 Consultation on the implementation of IWS2** | LО 1 | ID 1.1. |  |  |  | Webinarin MS Teams |
| 5 | **IWS** 2 Presentation: Kings, Presidents and sheiks: Governance and authoritarian in the MENA | LО 4 | ID 4.1. |  | 20 | Logic task |  |
| 5 | **MT 1** | LО 1 | ID 1.1. |  | 100 |  |  |
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| 6 | **L.6** Political Islam in World Politics. | LО 1 | ID 1.1. | 1 | 2 |  | Video lecture in MS Teams |
| 6 | **PT 6** Discuss:” How Arab nationalism influences on the political development of Arab countries” | LО 1 | ID 1.1. | 2 | 8 | Analysis | Webinarin MS Teams |
| 7 | **L.7** East Asia in World politics : development and challenges | LО 1 | ID 1.1. | 1 | 2 |  | Video lecture in MS Teams |
| 7 | PT 7. County profiles (China, Japan and etc.) Diplomacy and IR between PRC, Japan and Republic of Korea | LО 5 | ID 5.1. | 2 | 8 | Analysis | Webinarin MS Teams |
| 8 | **L.8.** Regional models of eastern countries modernization. The Chinese model | LО 1 | ID 1.1. | 2 | 2 |  | Video lecture in MS Teams |
| 8 | PT 8 Comparative analysis of the Taiwanese and Chinese experience of political and economic reforms | LО 1 | ID 1.1. |  | 8 | Analysis | Webinarin MS Teams |
| 8 | **IWSP 3 Consultation on the implementation of IWS3** | LО 1 | ID 1.1. |  | 5 |  | Webinarin MS Teams |
| 8 | **IWS 3** Fill the table Define common and distinctive features of eastern modernization | LО 1 | ID 1.1. |  | 25 | Logic task |  |
| 9 | **L.9** The Japanese model of modernization: economic, socio-political, cultural and civilizational aspects | LО 1 | ID 1.1. |  | 2 |  | Video lecture in MS Teams |
| 9 | **PT9**  Alternatives to the modernization of the Korean Peninsula: South Korea and North Korea | LО 1 | ID 1.1. | 2 | 8 | Analysis | Webinarin MS Teams |
| 10 | **L.10 Strategy** of economic, social and political development of South-East countries | LО 1 | ID 1.1. | 2 | 2 |  | Video lecture in MS Teams |
| 10 | **PT 10** Case-study (Malaysia, Indonesia, the Philippines and Thailand) | LО 1 | ID 1.1. |  | 8 | Analysis | Webinarin MS Teams |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | LО 1 | ID 1.1. |  |  |  | Webinarin MS Teams |
| 10 | **IWS 4** Write an essay: The role of traditional values in Eastern 's modernization (write an essay) | LО 1 | ID 1.1. |  | 20 | Problem task |  |
| 10 | **МТ (Midterm Exam)** | LО 1 | ID 1.1. |  | 100 |  |  |
| 11 | L.11 India in Modern World Politics | LО 1 | ID 1.1. |  | 2 |  |  |
| 11 | PT 11 Communalism, separatism and national security of India | LО 1 | ID 1.1. | 1 | 8 | Analysis | Video lecture in MS Teams |
| 12 | L.12 Pakistan in regional and global politics | LО 1 | ID 1.1. | 1 | 2 |  | Webinarin MS Teams |
| 12 | PT 12 India –Pakistan conflict: causes and current state | LО 1 | ID 1.1. | 1 | 8 | Analysis | Video lecture in MS Teams |
| 12 | **IWSP 6 Consultation on the implementation of IWS5** | LО 1 | ID 1.1. |  |  |  | Webinarin MS Teams |
| 12 | IWS 5 Make presentation: “Political portrait of the outstanding politicians of the East ( presentation)  | LО 1 | ID 1.1. |  | 25 | Problem task |  |
| 13 | L.13 Turkey’s path of modernization | LО 1 | ID 1.1. | 1 | 2 |  | Video lecture in MS Teams |
| 13 | **PT 13** Main trends of Foreign policy of Turkey | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 14 | L.14 Eastern post-soviet republics : dynamics and issues of political development.  | LО 1 | ID 1.1. | 1 | 2 |  | Video lecture in MS Teams |
| 14 | PT 14 Case-study: Analyze common and distinctive features of political development after USSR collapse (Central Asia (Kazakhstan, Kyrgyzstan, Uzbekistan, Tajikistan) | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 15 | L.15 Military-political aspects of security of Eastern countries.. | LО 1 | ID 1.1. | 1 | 2 |  | Video lecture in MS Teams |
|  | **PT 15** Case-study (The Kuwait crisis, the Iran-Iraq war, the Afghan crisis ) | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
|  | **IWSP 7 Consultation on the implementation of IWS6** | LО 5 | ID 5.1. |  |  |  | Webinarin MS Teams |
|  | IWS 6 Assignment submission 6Fill the table:1. UN General Assembly Declaration on the Granting of Independence to Colonial Countries and Peoples (1960).2. Agreement on trade and ties between the Tibetan areas of China and India (1954).3. The final communiqué of the conference of Asian and African (1955). Joint Declaration 77 developing countries (1964).4. The Cairo Declaration on Human Rights in Islam (1990).5. The Bangkok Declaration on the Rights ofperson (1993).6. The Tehran Declaration on Dialogue among Civilizations (1999). | LО 1 | ID 1.1. |  | 25 | Analysis |  |
|  | **MT 2** | LО 1 | ID 1.1. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

 Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

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